



WELCOME



# OLATHE SOUTH AVID INFORMATIONAL OVERVIEW



# YOUR OLATHE SOUTH AVID SITE TEAM

- ◉ **Kiley Michaud**- AVID Coordinator, AVID Elective teacher & English Representative
- ◉ **Patti Bondurant** - AVID Counselor
- ◉ **Candy Birch** - AVID Administrator
- ◉ **Jeff Haas**- AVID Elective & History Rep.
- ◉ **Amy England** - Math Representative
- ◉ **Dennis Burkett** - Science Representative
- ◉ **Phil Clark** - AVID Administrator
- ◉ **Emily Smith**- AVID Tutor and Representative

# AVID BACKGROUND

- ◉ Advancement Via Individual Determination
- ◉ Began in 1980 in San Diego, CA
- ◉ Established programs in 5<sup>th</sup> - 12<sup>th</sup> grade
- ◉ Currently in 45 states and 15 countries
- ◉ RIGORous academic program designed to push students to achieve their best...

# OLATHE SOUTH MISSION STATEMENT

- To empower all students for the challenges of the future.



# AVID MISSION STATEMENT

The mission of AVID is to ensure that ALL students, and most *especially the least served students who are in the middle* will:

- ⦿ Succeed in rigorous curriculum
- ⦿ Complete a rigorous college preparatory path
- ⦿ Enter the mainstream activities of the school
- ⦿ Increase their enrollment in four-year colleges/universities, and
- ⦿ Become educated and responsible participants and leaders in a democratic society.

# WHAT DOES THE OLATHE SOUTH AVID STUDENT LOOK LIKE?

- ⦿ GPA 2.5 - 3.57
- ⦿ Minimum 17 on ACT Plan
- ⦿ Exceeds Standard or Exemplary on KS Math & Reading Assessments
- ⦿ Excellent Attendance & Discipline Records
- ⦿ A willingness to commit to a RIGORous college preparatory course of study that is **appropriate for the student**

# LIKE KAYLA AND HUNTER





# SIX COMPONENTS OF AVID (IN NO PARTICULAR ORDER)

1. **AVID Students and Teachers**
2. **AVID Binder**
3. **AVID Strategies**
4. **AVID Elective Class**
5. **AVID Tutors**
6. **AVID Site Team**

# FIRST COMPONENT: STUDENTS & TEACHERS

## AVID STUDENTS

- Capable of doing more challenging work, but needing more resources to reach his or her academic potential.

## AVID TEACHERS

- Willing to be a caring “coach” that goes beyond the normal teaching lesson to ensure individual student success.

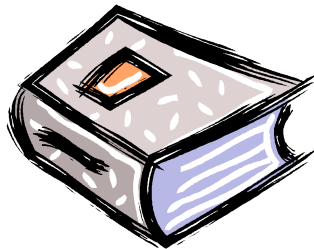
# LIKE MR. HAAS



# SECOND COMPONENT: THE AVID BINDER

Considered to be the AVID Student's "lifeline" that contains sections for class calendars, Cornell Notes, and learning logs.

The binders are specifically ordered to maximize student organization and learning in all classes.



# LINDSEY AND HER BINDER

The binder is a large part of the program.

Lindsey has her major goal printed on a card in the front pocket.

The binder is graded for notes and organization every week.

Parents will sign the binder check sheet weekly as well.



# THIRD COMPONENT: STRATEGIES

Such as...

- ⦿ Cornell Notes
- ⦿ WIC-R [Writing, Inquiry, Collaboration, Reading]
- ⦿ Summarization skills
- ⦿ Socratic Seminar
- ⦿ Philosophical Chairs
- ⦿ Training in higher level questioning skills

# CORNELL NOTES

<p><u>Class Notes</u>          If there was no class lecture this week, write a paragraph about what you learned and/or questions about what you didn't understand.</p>	
<p>Name: _____          Class: _____          Period: <b>Heading</b>          Date: _____</p>	
<p>Topic: _____</p>	
<p>Questions/Main Ideas:</p>	<p>Notes:</p>
<p>Key Terms</p>	<p>NOTES</p>
<p>Questions</p>	
<p>Summary:</p>	
<p>Summary section</p>	

Organized system of note taking

Proven, effective method

Can be adapted to any class

# FOURTH COMPONENT: THE AVID ELECTIVE CLASS

This year long elective class...

- ⦿ teaches organizational & study skills
- ⦿ increases critical thinking skills
- ⦿ offers academic help from peers and college/community tutors
- ⦿ provides enrichment and motivational activities
- ⦿ provides college information and access to resources
- ⦿ and so much more!



# UMKC FIELDTRIP



# COLTON AND CAMERON AT THE ALL DISTRICT AVID CELEBRATION



# WILLIAM JEWELL FIELD TRIP



# FIFTH COMPONENT: TUTORS/TUTORIALS

- Not the typical “tutoring”
- Provide role model & support system
- Facilitate student to student learning
- Trained in AVID questioning strategies
- Hired and paid through the district
- Dedicated and dependable
- Emily Smith and Lydia Peele

# TUTORIALS IN ACTION



# TUTORIALS

- ◉ Tutors facilitate **student-to-student** learning.
- ◉ Tutorials make up 40% of the class time.
- ◉ Students come to the elective class with two **higher-level questions** from their core classes.
- ◉ They present those questions to the group and through **INQUIRY** they work together to come to an answer.
- ◉ This **COLLABORATION** is the foundation of tutorials.

# CHILL NIGHT

HOMEWORK !!

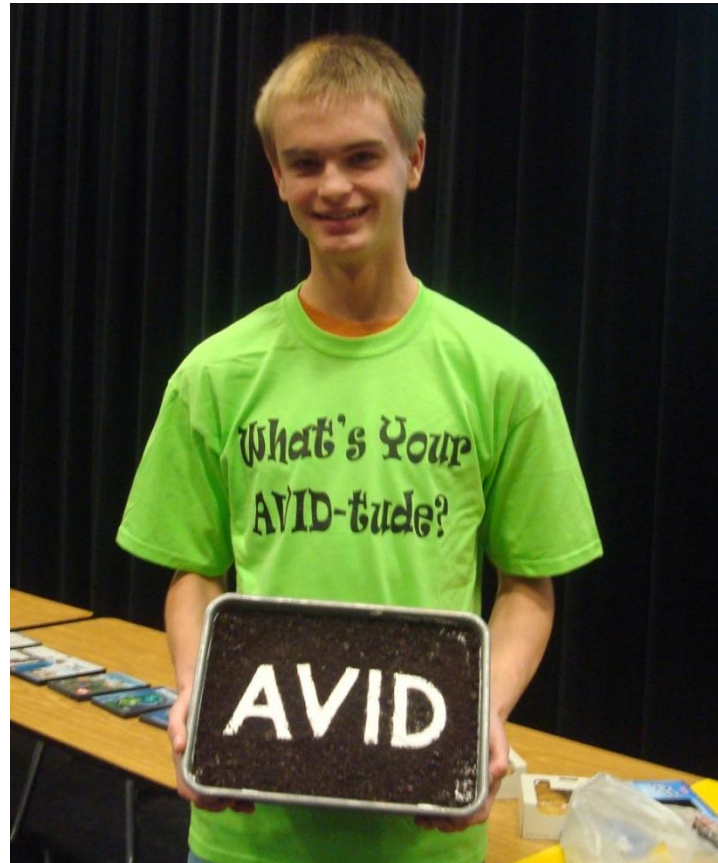
FOOD !!

GAMES!!



# DESSERT ANYONE??

Adam  
Hanson's  
mother's  
famous  
dessert!





## WHAT'S NEXT?

- ⦿ Complete application by March 31, 2011
- ⦿ We will contact the student and parent for individual interviews.
- ⦿ Students will be notified by mail.

NEED MORE INFORMATION?



<http://www.avidonline.org/>